GUIDE TO
EYE LEVEL
EDUCATION

Nurturing lifelong learners, Critical thinkers, and problem solvers
WELCOME TO
EYE LEVEL

Thank you for choosing Eye Level to enrich your child’s learning. Our program is based on an educational principle where students learn at their own pace. When a teacher understands the learning needs of a student, the teaching becomes most effective.

Eye Level is an educational enrichment program developed in Korea about 40 years ago and now has over 2.5 million children enrolled worldwide. We are the leading provider of supplemental education in the areas of Math and English.

We believe children will succeed if they are guided from their level of competency, Eye Level.

EYE LEVEL IS THE KEY TO SELF-DIRECTED LEARNING.
We want to ensure every Eye Level student has a fruitful learning experience with us. It is important for parents to know about how Eye Level education can benefit students. Please ensure that the following enrollment procedures are completed and enrollment documents are provided.

**PRE-ENROLLMENT**

- Consultation
- Diagnostic Test
- Starting Point
- Goal Setting
- Enrollment Form
- Notice to Parents

Note: Regular updates, news, and information on promotion will be sent to parents.

**POST-ENROLLMENT**

- Official Receipt with Center Stamp
- Copy of Enrollment Form
- Copy of Notice To Parents
- Copy of Guide to Eye Level Education
- Eye Level Bag
- Eye Level Student Folder
- Eye Level Student Card
- Eye Level Membership Number
- Download Eye Level Malaysia Mobile App

Kindly contact the Eye Level learning center, if you did not receive the information or items mentioned above.
WE START FROM THE STUDENT’S EYE LEVEL

A man was appreciating the art at the Smithsonian Museum in Washington DC. As he approached each painting he would kneel down and look up at it. A curious visitor asked him why he was looking at the paintings from his knees. He replied,

“I am an elementary school teacher and I will bring my students here tomorrow. I was wondering how my students would enjoy the paintings from their eye level.”

At Eye Level, students master every learning concept through individualized coaching with a small step approach.
Students are able to find Eye Level learning centers nearby at 1350 locations across the globe. Although the specifics in delivering the instructions may differ by country, every Eye Level learning center aims at meeting the same goal of nurturing problem solvers, critical thinkers, and lifelong learners.

RECOGNITIONS

The Eye Level education is developed by Daekyo, one of the world’s leading educational service providers. In addition to years of proven success, the company has been awarded many times for excellence in providing education for young learners for their successful future.
WHY EYE LEVEL

At Eye Level, our goal is to help students become problem solvers, critical thinkers, and lifelong learners. In achieving this goal, we begin with looking into our students’ needs and trying to provide individualized instructions to meet their needs. Through our individualized coaching system, students are encouraged to generate, synthesize, and evaluate ideas, using critical thinking and analytical skills. The practice and development of these skills will equip our students to become self-directed learners who take responsibility of their own learning throughout the process.

EYE LEVEL IS THE KEY TO SELF-DIRECTED LEARNING.
SELF-DIRECTED LEARNING

In Self-directed Learning (SDL), learners have clear goals, are highly motivated, and proactively get involved in learning, using resources available.

PROCESS OF SELF-DIRECTED LEARNING

01. Goal Setting

02. Planning

03. Coaching + SDL

04. Evaluation

STUDENTS’ DEVELOPMENTAL GOAL

Students will be equipped with critical thinking and analytical skills through consistent learning, having been coached to be self-directed learners.

Students will become independent in their learning, asking feedback from their instructors.

Students will be disciplined to have a longer concentration span and consistent learning habits.
EYE LEVEL’S FEATURES THAT LEAD TO SELF-DIRECTED LEARNING

Individualized Program
- Customized starting point based on a student’s ability rather than age
- Tailored learning progression dependent on student’s learning pace

Small Steps to Success
- Interrelated concepts and skills that allow students to progress smoothly

Self-directed Learning Environment
- Optimized learning environment that allows one-on-one individualized coaching and instruction

Self-directed Learning Desks
Library-type desks minimize distraction: Students are likely to concentrate three times better on these desks than when they are working on regular desks.

Separation of Self-directed Learning Space & Instructor’s Coaching Space
Students’ concentration span and self-directed learning ability improve when their independent study area and the coaching area are separated.
ROLES AND COMMUNICATION

To ensure students succeed in learning, three essential parties need to be involved. These parties need to have clear understanding of their roles and have effective communication to each other on student’s learning.

Students
• Receive guidance with full attention
• Correct the mistakes without delay
• Solve problems independently
• Complete the assigned classwork and homework

Parents
• Ensure the children attend classes regularly
• Encourage the children to make steady progress by helping them build good study habits and creating a conducive learning environment
• Monitor the children’s learning at home and make sure that they complete the assigned homework
• Provide feedback to instructors on the children’s learning

Instructors
• Understand students’ learning needs and identify areas of improvement
• Plan and determine students’ learning progress according to their level
• Communicate with students in learning and motivate them
• Provide feedback to both parents and students on a regular basis
Development of Mathematical Thinking

Eye Level Math takes students through a progression of 32 levels, beginning with foundational skills (Basic Thinking Math: BTM) and culminating with advanced concepts and applications (Critical Thinking Math: CTM). Upon completion of Eye Level Math, students will acquire basic arithmetic operations and mathematical thinking skills, while developing a greater level of concentration, positive study habits, and increased self-confidence.
EYE LEVEL MATH

Eye Level Math is an “Online+Offline” blended learning program that takes students through a continuum of study areas, covering basic skills, advanced concepts and their applications. Each level emphasizes critical thinking by encouraging students to exercise problem solving skills that they can apply to everyday activities.

DEVELOPMENT OF MATHEMATICAL THINKING

Basic Thinking Math ON & OFF  Critical Thinking Math OFF

In Learning Center
• Simultaneous learning of BTM & CTM
• Individualized coaching by the instructor
• Improving on critical thinking and problem solving skills

At Home
• Reinforced BTM practice
• Enhanced understanding of the concepts covered at the center
• Supported by an online auto-scoring system with instant feedback
# CURRICULUM

## BASIC THINKING MATH

<table>
<thead>
<tr>
<th>Level 32</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>Writing Number &amp; Numbering</td>
</tr>
<tr>
<td>Relationships and Functions</td>
<td></td>
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<tr>
<td>Numbers and Arithmetic</td>
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<tr>
<td>Application of Arithmetic</td>
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<tr>
<td>Equation</td>
<td>Equation</td>
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<tr>
<td>Fraction</td>
<td>Fraction</td>
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<tr>
<td>Multiplication</td>
<td>Multiplication</td>
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<tr>
<td>Addition</td>
<td>Addition</td>
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<tr>
<td>Measurement</td>
<td>Measurement</td>
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<td>Probability and Statistics</td>
<td>Probability and Statistics</td>
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<td>Variables and Equations</td>
<td>Variables and Equations</td>
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<tr>
<td>Ratio</td>
<td>Ratio</td>
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<td>Decimal</td>
<td>Decimal</td>
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<tr>
<td>Division</td>
<td>Division</td>
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<tr>
<td>Subtraction</td>
<td>Subtraction</td>
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</tbody>
</table>

## CRITICAL THINKING MATH

<table>
<thead>
<tr>
<th>Level 32</th>
<th>Level 1</th>
</tr>
</thead>
</table>
| Patterns &
  Relationships (Algebra) |                                |
| Geometry          | Geometry                                     |
| Problem Solving   | Problem Solving                              |
| Reasoning (Reasoning & Proof) | Reasoning (Reasoning & Proof) |
| Measurement       | Measurement                                   |
CONNECTION OF LEARNING GOAL

**Level 1 - 4:**
Learning the order of numbers and the connection between numbers and quantity

**Level 5 - 9:**
Gaining proficiency in addition and subtraction using mental arithmetic

- $2 + 8 = 10$
- $10 - 8 = 2$
- $8 + 2 = 10$
- $10 - 2 = 8$

**Level 10 - 11:**
Mastering computation skills of addition and subtraction using paper-and-pencil

- $72 + 38 = 110$
- $110 + 38 = 72$

**Level 12 - 15:**
Mastering computation skills of multiplication and division using paper-and-pencil

- $6 \times 3 = 18$
- $(3+3+3+3+3) \text{ Repeated addition}$
- $18 \div 3 = 6$
- $(18-3-3-3-3-3=0) \text{ Repeated subtraction}$

- $69 \times 3 = 207$
- $3 \frac{x}{3} = 207$
- $27 = 18$
- $180 = 27$
- $207 = 0$

- The order of numbers and the connection between numbers and quantity

- Addition and subtraction using mental arithmetic skills

- Computation skills of addition and subtraction using paper-and-pencil and mental arithmetic skills

- Computation skills of multiplication that are based on multiplication table, mental addition skills, and calculations using addition

- Computation skills of division that are based on the use of multiplication table, mental subtraction skills, and calculation using subtraction


**MATH**

**CONNECTION OF LEARNING GOAL**

**Level 16 - 18:**
Learning the order of operations with whole numbers and the fundamental concept of fraction.

\[
\begin{align*}
6 \div \frac{20}{3} &= \frac{20}{3} = \frac{6 \times 3 + 2}{3} = 18 + 2 = 20 \\
\frac{20}{3} &= \frac{2}{3} = \frac{20 \div 3}{3} = 6 \text{ r } 2
\end{align*}
\]

- Using multiplication and addition to convert mixed numbers to improper fractions.
- Using division to convert improper fractions to mixed numbers.

**Level 19 - 21:**
Applying the four arithmetic operations to fractions skills.

\[
\begin{align*}
7 \div \frac{6}{3} + \frac{8}{25} &= \frac{7 \div 6}{3} + \frac{8}{25} \\
&= \frac{1}{5} + \frac{2}{5} = \frac{36}{5} \div \frac{20}{3} = \frac{27}{25} = 1 \frac{2}{25} \\
&= \frac{1}{5} + \frac{8}{25} = \frac{10}{25} = 1 \frac{2}{5}
\end{align*}
\]

- Four arithmetic operations using fraction:
  1. Multiplication and division of fractions by simplifying.
  2. Addition and subtraction of fractions.

**Level 22 - 23:**
Applying the order of mixed arithmetic operations to fractions.

\[
\begin{align*}
(x - \frac{8}{25}) \times \frac{6}{3} + \frac{2}{5} &= \frac{1}{5} \\
x - \frac{8}{25} &= \frac{7}{25} \div \frac{2}{3} = \frac{1}{5} + \frac{2}{3} \\
x &= \frac{7}{5} \div \frac{6}{3} + \frac{8}{25} \\
x &= \frac{36}{5} \div \frac{20}{3} + \frac{8}{25}
\end{align*}
\]

- Order of mixed arithmetic operations with whole numbers and fractions:
  1. Division Property of Equality in equation.
  3. Order of mixed operations with fractions.
TEACHING TOOLS

Students experience practical applications in mathematics using the Eye Level Teaching Tools.

**Numerical Figures**
Numerical Figures assist in developing the concepts of number and quantity.

**Blocks and Shapes**
Blocks and Shapes assist in developing depth perception by matching and finding the location of various shapes.

**Clear Paper**
Clear Paper is used to trace and copy various shapes. This helps students to develop their mental thinking skill in relation to depth perception and location.

**Colored Blocks**
Colored Blocks assist in the understanding of numbers as well as lengths.

**Mirror**
Mirror activities require students to draw shapes symmetrically. This forms the basis for line symmetry that will be introduced in future studies.

**Wooden Blocks**
Wooden Blocks enable students to learn depth perception, location and spatial relationships. This is crucial in the development of critical and analytical thinking skills.

**Thinking Bricks**
Thinking Bricks helps students deepen their understanding of transformation and congruence of figures.

**Thinking Pentos**
Thinking Pentos enhance students’ understanding of parallel translation, symmetry, congruence and finding the area of geometric figure.

**Thinking Cubes**
Thinking Cubes help students develop an understanding of geometric transformation of figures and calculating their volume.
## CLASS INFORMATION

<table>
<thead>
<tr>
<th>Model</th>
<th>Once a Week</th>
<th>Twice a Week</th>
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</thead>
<tbody>
<tr>
<td>Number of Visit / Week</td>
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<tr>
<td>Fee</td>
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<tr>
<td>Lower Level 1 - 23</td>
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<tr>
<td>Higher Level 24 - 32</td>
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<tr>
<td>Fee Deposit</td>
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<tr>
<td>Lower Level 1 - 23</td>
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<tr>
<td>Higher Level 24 - 32</td>
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</tr>
<tr>
<td>Class Duration</td>
<td>Max 45 mins</td>
<td>Max 45 mins</td>
</tr>
</tbody>
</table>

**Maximum # of Booklets / Week**

| (1) Offline Module              | Max 4       | Max 6        |
| (2) Online + Offline Module     | Max 4 + 2 BTM Online | Max 5 + 3 BTM Online |

* Eye Level Math Online (Online + Offline modules) is from level 3 to 15 focusing on arithmetic skill development.

* # of booklet to be covered will be determined by the instructor based on the student’s performance.
Q1. Tell me what Eye Level Math provides.

Eye Level Math (EM) consists of two parts: Basic Thinking Math (BTM) and Critical Thinking Math (CTM). Students will practice basic arithmetic skills through BTM and will develop their critical thinking skills through CTM. On top of the offline booklets, they also enhance learning through the practice of BTM online.

Q2. What benefits do CTM provide?

Math is a subject of problem solving with numbers using calculation skills. At school, lower-grade students focus on learning arithmetic and move on to making equations and solving complicated problems as they advance to higher grades. Along the way, students need to develop both of the arithmetic and problem solving skills.

In order to meet such needs of the students, unlike other programs that focus mainly on arithmetic skills, Eye Level provides CTM where students can develop their critical thinking skills required for solving more challenging problems. At the lower grades, by being exposed to patterns and relationships, measurement, and reasoning, the students gradually venture into developing their problem solving skills.

Q3. What do you mean by booklet repetition?

Many studies showed that when new concepts are not reviewed within a certain length of time, they are likely to be forgotten. Theorizing in “Forgetting Curve,” Ebbinghaus argues most memory loss happens in the first five days, starting from the first 10 minutes after learning. This loss obviously will fail to lead to the expected results. In order to maximize the rate of learning, Eye Level Math offers a study model in which students can master each concept by working on a series of reviewing activities, particularly for the key concepts of each level.

Q4. What are the benefits of studying online?

Eye Level Math Online gives opportunities for students to practice problems in a motivating way. Through instant feedback provided every time students complete a given task, they gain a sense of achievement. In “Hall of Fame” where Eye Level Math Online students share their scores with each other for competition, they are motivated to work hard to achieve high.

Math Online also provides an efficient record for parents to be updated. As learning can be fostered on a continuous commitment of motivated students, dedicated teachers, and enthusiastic parents who work hard to meet each other’s expectations, Math Online invites parents to participate in maximizing the efficiency of their child’s learning.
A Lifelong Mastery of Math Starts Here

Designed specifically for preschoolers, Play Math encourages children to think creatively by laying the foundation for elementary mathematics, exposing them to fundamental concepts, and involving their hands and minds in playful interactive applications.
EYE LEVEL PLAY MATH

Eye Level Play Math is a specialized math program that introduces learners to mathematical concepts through experiential learning, which is most suitable and efficient for young children. It helps them develop mathematical creativity and logical thinking abilities through hands-on activities with diverse playing applications.

CURRICULUM

<table>
<thead>
<tr>
<th>BOOKLET 01 - 12</th>
<th>BOOKLET 13 - 25</th>
<th>BOOKLET 26 - 33</th>
<th>BOOKLET 34 - 60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sorting and Classifying 1</td>
<td>Sorting and Classifying 2</td>
<td>Ordering</td>
<td>Counting</td>
</tr>
<tr>
<td>Shapes</td>
<td>Spatial Sense</td>
<td>Patterns</td>
<td>Number</td>
</tr>
<tr>
<td>Comparing 1</td>
<td>Comparing 2</td>
<td>Matching</td>
<td>Conservation</td>
</tr>
</tbody>
</table>
PLAY MATH

MATERIALS

- 60 highly-interactive booklets
- Theme games

Main Booklet

Theme Game
## Class Information

<table>
<thead>
<tr>
<th>Model</th>
<th>Once a Week</th>
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<tbody>
<tr>
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<tr>
<td>Fee Deposit</td>
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<tr>
<td>Class Duration</td>
<td>Max 45 mins</td>
</tr>
<tr>
<td>Maximum # of Booklets / Week</td>
<td>1 Classwork</td>
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</tbody>
</table>

* Learning plan will be determined by the instructor based on the student’s performance.
Mastery of Language Skills; Listening, Speaking, Reading, and Writing.

Eye Level English is based on the curriculum standards for the English Language Arts Education by the U.S. Department of Education. The program guides students to achieve a competitive level of English language proficiency in academic as well as professional settings. The four skills of language use, listening, speaking, reading, and writing, will be introduced and the acquisition of these four skills will be reinforced through thematic approaches and repetitive practices.
Eye Level English takes students from basic motor skills to grammar and more complex concepts, aiming at the mastery of oral and written communication skills.

**Mastery of Language Skills**
- Thematic approaches and combined strategies for reading comprehension and writing strategy
- Repetitive grammar practices in different levels

**Eye Level English:**
- Builds students' background knowledge
- Exposes students to sentences of various structures
- Allows students to read texts of a wide range of topics
- Improves student's ability of reading comprehension
- Develops students' inference and analytical skills
<table>
<thead>
<tr>
<th>Level</th>
<th>Essay Writing Structure</th>
<th>Reading Comprehension</th>
<th>Tenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>L7 - L8</td>
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<tr>
<td>L6 - L7</td>
<td>Text Patterns</td>
<td>Elements of Literature</td>
<td>Genres</td>
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<tr>
<td>L5</td>
<td>Information Text</td>
<td>Literature</td>
<td>Literature Analysis</td>
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<tr>
<td>L4</td>
<td>Sentences</td>
<td>Punctuation</td>
<td>Paragraphs</td>
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<tr>
<td>L3</td>
<td>Consonants Blends</td>
<td>Writing Mechanism</td>
<td>Writing</td>
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<tr>
<td>L2</td>
<td>Consonants</td>
<td>Vowels</td>
<td>Rimes</td>
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<tr>
<td>L1</td>
<td>Motor Skills</td>
<td>Alphabet / Sound</td>
<td>Numbers</td>
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</tbody>
</table>
MATERIALS

Mainbook

Workbook

Active Reading

Active Listening

Flash Cards
# CLASS INFORMATION

<table>
<thead>
<tr>
<th>Model</th>
<th>Once a Week</th>
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<tr>
<td>Lower Level 1 - 4</td>
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<td>Higher Level 5 - 8</td>
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</tr>
<tr>
<td>Class Duration</td>
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<td>Max 45 mins</td>
</tr>
<tr>
<td>*Maximum # Booklets / Week</td>
<td>Max 2</td>
<td>Max 2</td>
</tr>
</tbody>
</table>

* # of booklet to be covered will be determined by the instructor based on the student’s performance.
Q1. Since the program is from Korea, is it suitable to our country’s English education?

Worldwide language education curriculums have slight differences; however, they all deal with learning language skills such as listening, speaking, reading, and writing in general. Eye Level English is developed to suit any country it operates in.

Q2. What is covered in Eye Level English?

There are 8 levels in Eye Level English. Concepts and skills such as motor skills, writing alphabets, phonemic awareness, reading comprehension, grammar, and literature is taught in the lower levels (1-4). Students are prepared to “Learn to Read” at this stage. In the higher levels (Level 5-8), Eye Level English will cover concepts like Spelling Demons, Literature, Reading, Writing, Research, and more. In these levels students are “Reading to Learn”.
Happy Talk is a situational English program that keeps students entertained with various visual activities. Instant online feedback combined with instructor’s offline feedback will guide students to achieve a balanced level of competence of the Listening and Speaking skills.
EYE LEVEL HAPPY TALK

Eye Level Happy Talk is a conversational English program that allows students to acquire practical English naturally through the exposure to situational expressions. This is a blended learning program comprised of both online and offline materials to boost students’ interest in learning English and raise their confidence in speaking English.

A BOOST TO ENGLISH CONVERSATIONAL SKILL

ON-OFF BLENDED LEARNING SYSTEM

Online

Combination of repetitive listening and speaking practices

Offline

Expansion of the listening and speaking skills through the practice of grammar and writing

Overall improvement in listening, speaking, reading, and writing.
CURRICULUM

Level 1: Fairy Tales
Listen to and follow along basic conversations that take place in fairy tales. Learn basic expressions with new vocabulary words, chants, and games.

Level 2: At School
Learn basic expressions that take place in school with peers such as Introducing oneself, expressing feelings, taking exams, and etc.

Level 3: At Home
Learn general expressions that may take place at home, such as inviting friends, describing family, doing household chores, and etc.

Level 4: At School
Learn challenging expressions and grammatical patterns that can be used in our everyday lives, such as going to an exhibition or a hospital, purchasing products at a store, and etc.

MATERIALS

WORKBOOK
## CLASS INFORMATION

<table>
<thead>
<tr>
<th>Model</th>
<th>Existing Eye Level English Students</th>
<th>Existing Non-Eye Level English Students / New Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Visit / Week</td>
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<td>1</td>
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<tr>
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<tr>
<td>Class Duration</td>
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<td>Max 45 mins</td>
</tr>
<tr>
<td>*Maximum # of Unit / Week</td>
<td>Max 1</td>
<td>Max 1</td>
</tr>
</tbody>
</table>

* Learning plan will be determined by the instructor based on the student’s performance.

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**Q1. What is Happy Talk?**

Happy Talk is an online and offline (Blended Learning) situational speaking program with aims to help students enhance their speaking skills. The program will enrich the students’ linguistic repertoire even more, if students enroll in this program alongside with Eye Level English.

**Q2. How effective is Happy Talk?**

Happy Talk has been launched and used in Korea since year 2010. Happy Talk is particularly efficient in improving a student’s fluency in speaking. As students are exposed to and learn ample amount useful conversational expressions, they become to feel more comfortable and willing to speak in English. By being familiar with core expressions of everyday activities and situations, students develop a high level of confidence in actually using the English language.
Mastery of Listening, Speaking, Reading, and Writing Chinese

Eye Level Chinese, reviewed by Dr. Zu Renchi at Beijing University, helps students gain confidence in the Chinese language. Eye Level Chinese curriculum takes on a systematic learning approach, which covers listening, speaking, reading, and writing. Learning is made fun and easy through role-playing, songs, games, and other engaging activities.
EYE LEVEL CHINESE JUNIOR

Eye Level Chinese Junior includes interesting, effective approaches to teach Chinese characters. The program focuses on developing students’ conversational skills and enhancing their brainpower through the learning of the Chinese characters. These lay the foundation for students to respond to more advanced, intellectually-challenging tasks along the way.

CHINESE LITERACY

Beijing Pronunciation and Vocabulary      Chinese Culture Learning

CURRICULUM

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Introduction</th>
<th>Master phonetics and intonations of the Chinese characters</th>
</tr>
</thead>
</table>
| Level 2 | Basics       | • Learn basic conversation skills through speaking practices on a topic  
              • Learn basic vocabulary and 20 basic sentence structures most frequently used in China |
| Level 3 | Beginning    | • Acquire basic Chinese characters  
              • Improve basic conversational skills through learning to modify sentence structures |
TEACHING TOOLS

Main Booklet
Writing Book
Teacher's Guide
Sound Chart
CD
Flash Card
## CLASS INFORMATION

<table>
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<th></th>
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<tr>
<td><strong>Level 1 - 4</strong></td>
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<td><strong>Fee Deposit</strong></td>
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<td><strong>Class Duration</strong></td>
<td>Max 45 mins</td>
<td>Max 45 mins</td>
</tr>
<tr>
<td><strong>Maximum # of Booklets / Week</strong></td>
<td>Max 1</td>
<td>Max 2</td>
</tr>
</tbody>
</table>

* # of booklet to be covered will be determined by the instructor based on the student’s performance.

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**Q1. Who developed Eye Level Chinese Junior?**

Eye Level Chinese Junior is developed by Daekyo Korea, a leading education service provider under the supervision of Dr. Zu Renchi at Beijing University.

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**Q2. What will my child learn in Eye Level Chinese Junior?**

Eye Level Chinese Junior focuses on conversational skills and writing practices of the Chinese characters. Students start from learning the phonics and intonations of the Chinese characters and move to learning basic conversational expressions.
INFORMATION UPDATE

If there are any changes on contact information, parents are advised to update the following information by completing this form. Kindly submit it to your respective learning center.

Student’s Membership Number

Student’s Name:

Parent’s/Guardian’s Name:

Address:

Home Phone No:

Cellphone No:

Email:

Date

Parent’s / Guardian’s Signature
HOW TO ACCESS EYE LEVEL LEARNING ROOM

Students can access their Eye Level Learning Room for review and homework assignment. To begin, they need to obtain a sign-in ID by taking the following steps:

1. Go to http://study.myeyelevel.com
2. Click «Sign Up»
3. If the student is below 13, his/her parent needs to create a parent account
4. Select «Parent Sign Up and Create Student ID»
5. Create a student account for your child
6. Verify the student’s account using student’s name and Eye Level membership number
7. User account is created
8. Check a confirmation email delivered to your email account

My ID:

My Password:
OUR SUCCESS STORIES

Kelly W.
Math Completer (2006-2013)

“When I was 7 years old, my Math results were very poor, so my mom enrolled me into Eye Level Math program. After a few months later, it helped me improve my Math skills and not just that, it made me fall in love with subjects related to Math!”

Joe M.
Math (2012-2015)

“I started Eye Level at the age of ten. I like the program as I can experience practical applications in mathematics by solving applied mathematical problems using Eye Level Math teaching tools.”

Mary F.
Math Completer (2006-2014)

“I’m glad that my parents sent me to Eye Level when I was 7 years old. I learned how to be confident when I am facing and solving problems. I learned to be courageous, not to be shy and run away from difficulties, and I’m thankful that I could successfully solve problems using my critical thinking skills.”

Kamal R.
Math Completer (2004-2013)

“I really liked Critical Thinking Math, as I found it really fun. I particularly enjoyed the parts at the end of each booklet where we had to use the Teaching Tools to form certain shapes and patterns. Overall, Eye Level has been an amazing place for me to learn Math for the past ten years of being there.”

Adrianne K.

“Since attending Eye Level, I have never failed a Math test at school. I received praises from my teachers and parents. I have come to love Math through Eye Level.”

George R.
Math Completer (2009-2014)

“The main takeaway for me is that I learned to view things, especially Math questions, from various perspectives. In such ways, more often than not, you will find yourself solving a tricky Math question easily.”
SELF-DIRECTED LEARNING STARTS FROM EYE LEVEL

WE NURTURE:
Problem Solvers,
Critical Thinkers,
Lifelong Learners

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Eye Level Athens